

PATIENT HISTORY FORM (Pediatric: 5-18 years) Concussion Institute

HOW TO PREPARE

Please complete the Patient History form prior to your arrival. If you are unable to complete the form prior to your appointment, please arrive 30 minutes before your appointment time. Wear or bring comfortable clothes and shoes that you can exercise in, especially athletes.

Please bring any of the following medical records, if available:

- ImPACT Passport ID or a copy of ImPACT test records
- Psychological, psychoeducational, or neuropsychological testing reports and/or records
- Medical records related to your current concussion (CT notes, ED discharge summary, etc.)
- Medical records related to previous concussions or traumatic brain injuries
- School accommodation plans, such as an IEP or 504 Plan

WHAT TO EXPECT

How long will my appointment last?

Initial appointments can last 1 ½ to 2 hours. We may require more time depending on your medical history.

Who will I see?

You will meet with a Neuropsychologist and an Athletic Trainer. You may also see an Education Coordinator, if necessary.

What will happen during my appointment?

We will gather information on your injury, medical history, and relevant personal history that can impact recovery from concussion.

- We will do a neurobehavioral and physical examination which includes: neurological, oculomotor, and balance screenings.
- There will be no neuroimaging or invasive procedures.
- Neuropsychological or cognitive testing will be administered on a computer or tablet. There may be additional paper and pencil testing.
- Physical exertion testing, especially if you participate in athletics, regularly exercise, or have physical demands associated with your job.
- We will provide education on concussion and a treatment plan, as well as education or occupational accommodations, as needed.

Please note that the patient should not return to physical activity, including PE and recess, until evaluated and medically cleared by an appropriately trained healthcare professional with expertise in concussion management. If students are experiencing post-concussion symptoms, cognitive rest is just as important as physical rest, and your child's school should be notified about the concussion.

Information requested on this questionnaire is an important part of your child's evaluation and care. We appreciate you taking the time to fill it out fully, and carefully, and the highest standards of professional confidentiality are maintained. When consent to release information is granted, you may choose which information may/may not be released, and revoke that consent at any time.

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PATIENT DEMOGRAPHICS

Patient Name: _____ DOB: _____ Sex: Male Female

Address: _____

Home Phone: _____ Cell: _____ Email: _____

What is your preferred contact method? Home phone Cell phone Email

Who referred you to us?

Do you need an interpreter? No Yes- Language? _____

CONCUSSION

Who is completing this form? _____ What is your relationship to the patient? _____

Date of Injury: _____ Time of Injury: _____ Mechanism: Sports MVA Fall Other

Tell us, in your own words, how the current injury happened:

Did the patient lose consciousness? No Yes Unsure Do they remember what happened? No Yes

Are there other factors that could be contributing to the patient's symptoms?

Has this injury been treated? No Yes By whom? _____ Has neuroimaging been done? No Yes

Has the patient previously taken an ImPACT test? No Yes- ImPACT Passport ID: _____

Please list the dates and details of any previous concussions or brain injuries (estimate if unsure):

1. _____
2. _____
3. _____
4. _____

PAST MEDICAL & DEVELOPMENTAL HISTORY

Please select any condition(s) that the patient has been treated for:

- | | | |
|--|---|---|
| <input type="checkbox"/> Headaches (pre-injury) | <input type="checkbox"/> Motion Sickness/Sensitivity | <input type="checkbox"/> School Retention |
| <input type="checkbox"/> Seizures | <input type="checkbox"/> Seasonal Allergies | <input type="checkbox"/> Anxiety |
| <input type="checkbox"/> Heart Problems | <input type="checkbox"/> Drug or Alcohol Use | <input type="checkbox"/> Depression |
| <input type="checkbox"/> Blood Disorders | <input type="checkbox"/> Speech/Language difficulties | <input type="checkbox"/> Mood or Behavior Problems |
| <input type="checkbox"/> Diabetes/Hypoglycemia | <input type="checkbox"/> Learning Disability | <input type="checkbox"/> Cutting or Self-harm |
| <input type="checkbox"/> Urine/Bladder Problems | <input type="checkbox"/> ADHD/ADD | <input type="checkbox"/> Undiagnosed Learning or Attention Problems |
| <input type="checkbox"/> Endocrine Disorder | <input type="checkbox"/> Special Education | |
| <input type="checkbox"/> Check here if no history of anything listed | | |

Please provide an explanation to any checked answer(s) above:

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Did the patient have complications during birth or have early developmental delays? Select all that apply.

None Early Fine Motor Skills Speech/Language School-related Learning Separation Anxiety

When was the patient's last eye exam? _____ Does the patient have vision difficulties?

No Glasses Contacts Astigmatism Near-sighted Far-sighted Eye-tracking Problems

Does the patient take any medications? No Yes- Please list: _____

Are there any concerns about the patient's emotional functioning? No Yes

Has the patient received counseling or therapy in the past? No Yes

Does the patient have any sleep problems? No Yes

Please explain all "Yes" responses:

FAMILY HISTORY

(1) Parent: _____ Age: _____ Education: _____ Occupation: _____

(2) Parent: _____ Age: _____ Education: _____ Occupation: _____

Please list everyone (age & relationship) with whom the patient lives with (same or different households):

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Please list any medical conditions within your biological family:

How would you rate (1-10) the general level of stress at home, before the injury? _____

ACADEMIC HISTORY

School: _____ Grade: _____

Please list the patient's academic schedule (including lunch) in order:

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |



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Please select any that apply:

Homeschool/Online Block Schedule IEP 504 Plan AP Courses IB Courses Not Currently in School

Typical grades: A B C D F

Performance on standardized testing? Below Average Average Above Average

Average amount of time spent on academic work per night: _____

List any upcoming (next 2-3 weeks) projects, papers, tests, etc.:

SOCIAL HISTORY

Does the patient participate in sports? No Yes If so, what sport(s)? _____

List any other extracurricular activities the patient participates in:

Does the patient work? No Yes If so, where? _____

Average amount of time spent (pre-injury) on screened devices (phone, computer, video games, TV, tablet) per night: _____

Would you describe the patient as: Driven or Motivated Easily Stressed Perfectionistic

Does the patient have trouble "pulling back"? No Yes

Do you have any concerns about:

Behavior problems Substance use Social Stress or Bullying Emotional functioning None

Please describe any stressors or conflicts in the patient's life:

Please list any significant upcoming events (games, prom, travel, etc.):

Please list any other concerns, comments, or pertinent medical history:
